

A Report for Expert Talk session on
“Effective Teaching-Learning Strategies to improve Conceptual Clarity”

Date : 13/12/2025

Venue: Room No. C-36, DCVPCP

Time: 2:00 P.M- 3:00 P.M.

Name of the Expert: Ms. Hiral Solanki
Assistant Professor (Pharmaceutical Quality Assurance)
DCVPCP, UTU.

Program objective: To enhance faculty competence in adopting effective teaching-learning strategies for improved conceptual clarity in pharmacy education.

Program outline: Introduction to Socratic questioning, gamification, and concept-based learning methods in pharmacy teaching.

Program outcomes: Faculty acquired practical pedagogical techniques to promote active learning and deeper conceptual understanding among pharmacy students.

Session Summary

On **13th December 2025**, a teaching pedagogy session was organized for faculty members on the topic **“Effective Teaching-Learning Strategies to Improve Conceptual Clarity.”** By **Ms. Hiral Solanki**. The session emphasized the need to move beyond rote learning and adopt student-centric approaches that promote conceptual understanding, critical thinking, and active participation. Key pedagogical strategies discussed included **Socratic questioning, gamification, and concept-based learning**, highlighting their role in enhancing engagement, retention, and problem-solving skills. The interactive session provided practical classroom strategies and concluded with the inspiring message, ***“Be the teacher whose absence speaks louder than presence”***. The session proved to be highly beneficial for faculty members, reinforcing the idea that a teacher’s true success lies in empowering students to learn independently and think critically.

GLIMPSE OF SESSION

